

Washtenaw Community College Comprehensive Report

PTA 280 Clinical Concepts Effective Term: Winter 2020

Course Cover

Division: Health Sciences

Department: Allied Health

Discipline: Physical Therapist Assistant

Course Number: 280

Org Number: 15800

Full Course Title: Clinical Concepts

Transcript Title: Clinical Concepts

Is Consultation with other department(s) required: No

Publish in the Following: College Catalog , Time Schedule , Web Page

Reason for Submission:

Change Information:

Course description

Rationale: Updating the description to align with course content

Proposed Start Semester: Winter 2020

Course Description: In this capstone course, students build on classroom and clinical education experiences to examine ethical considerations associated with patient care, departmental organization and its effects on the role of the physical therapist assistant. Students continue preparation for employment, develop a plan for professional growth and present a critical review of published research. Students must pass the comprehensive final exam in order to complete the program and be eligible for the licensure exam.

Course Credit Hours

Variable hours: No

Credits: 1

Lecture Hours: Instructor: 15 **Student:** 15

Lab: Instructor: 0 **Student:** 0

Clinical: Instructor: 0 **Student:** 0

Total Contact Hours: Instructor: 15 **Student:** 15

Repeatable for Credit: NO

Grading Methods: Letter Grades

Audit

Are lectures, labs, or clinicals offered as separate sections?: NO (same sections)

College-Level Reading and Writing

College-level Reading & Writing

College-Level Math

Requisites

Prerequisite

PTA 240 minimum grade "P"

Corequisite

PTA 250

General Education

Request Course Transfer

Proposed For:

Student Learning Outcomes

1. Recognize and apply entry-level Physical Therapist Assistant clinical decision making and academic concepts in order to pass the national licensing exam (FSBPT exam)

Assessment 1

Assessment Tool: PTA National exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All

How the assessment will be scored: Scored externally by the testing agency.

Standard of success to be used for this assessment: 85% of those who take the exam will pass on the first attempt.

Who will score and analyze the data: FSBPT will score. PTA faculty will analyze the data.

Assessment 2

Assessment Tool: Scorebuilders Academic Advantage exam

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All

Number students to be assessed: All students all sections

How the assessment will be scored: Externally scored exams

Standard of success to be used for this assessment: 80% of students will score 70% or higher on the Scorebuilders exam.

Who will score and analyze the data: Scorebuilders provides the score. Program faculty will analyze data.

2. Prepare a resume and a plan for professional growth.

Assessment 1

Assessment Tool: Resume assignment

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections.

Number students to be assessed: All students.

How the assessment will be scored: Departmentally developed rubric.

Standard of success to be used for this assessment: 90% of the students will score 80% or higher.

Who will score and analyze the data: Program faculty.

Assessment 2

Assessment Tool: Career plan assignment

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All students

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 90% of students will score 80% or greater.

Who will score and analyze the data: Program faculty.

3. Present a critical review of published research.

Assessment 1

Assessment Tool: Presentation

Assessment Date: Winter 2021

Assessment Cycle: Every Three Years

Course section(s)/other population: All sections

Number students to be assessed: All enrolled students

How the assessment will be scored: Departmentally developed rubric

Standard of success to be used for this assessment: 90% of students will score 80% or higher.

Who will score and analyze the data: Program faculty.

Course Objectives

1. Recognize safe and appropriate therapeutic interventions for patients with cardiopulmonary, musculoskeletal, neurologic and integumentary dysfunction.
2. Write a clear, concise resume for employment as a PTA.
3. Identify opportunities for lifelong learning.
4. Develop a career plan based on strengths, career goals and identified resources.
5. Recognize and diagram a departmental organization chart.
6. Describe organizational relationships and their influence on the role of the physical therapist assistant.
7. Read and evaluate relevant healthcare literature.
8. Describe and discuss the role and responsibility of the PTA in ethical dilemmas.
9. Present a review of a research article and its clinical relevance.
10. Recognize the legal role and responsibility of the Physical Therapist Assistant.

New Resources for Course

Scorebuilder's exam

Scorebuilders review course.

Course Textbooks/Resources

Textbooks

Manuals

Periodicals

Software

Equipment/Facilities

Level III classroom

Computer workstations/lab

<u>Reviewer</u>	<u>Action</u>	<u>Date</u>
Faculty Preparer: <i>Patricia Hill</i>	<i>Faculty Preparer</i>	<i>Apr 15, 2019</i>
Department Chair/Area Director: <i>Kristina Sprague</i>	<i>Recommend Approval</i>	<i>Apr 17, 2019</i>
Dean: <i>Valerie Greaves</i>	<i>Recommend Approval</i>	<i>Apr 19, 2019</i>
Curriculum Committee Chair: <i>Lisa Veasey</i>	<i>Recommend Approval</i>	<i>Jun 04, 2019</i>
Assessment Committee Chair: <i>Shawn Deron</i>	<i>Recommend Approval</i>	<i>Jun 07, 2019</i>
Vice President for Instruction: <i>Kimberly Hurns</i>	<i>Approve</i>	<i>Jun 10, 2019</i>